

# Boronia West Primary School Whole School Bulletin—2023



## “Growing through learning”

Dear Parents/Carers/Kin,

As we come to the end of our second week with the students staff have again expressed how happy they are with their grades. Students are developing an understanding of classroom learning expectations and have started to create strong learning communities.

This year our students will have a range of specialist subjects. Art, Music, PE and STEM. STEM is new to our school and is an approach to learning that integrates the areas of science, technology, engineering and mathematics. All classes have an hour of STEM a week with Miss Petts. Miss Petts is an experienced STEM teacher and we are lucky to have her expertise driving this new subject.

Today unfortunately Serena Merry, Miss Merry, will be leaving our school. We thank Serena for all her work and wish her well in her new position.

Our prep and grade 1 students will now be in two classes. For the next few weeks prep will be taught by Christine Andrews—Mrs Andrews and grade 1 will be taught by Leanne Stoffels—Mrs Stoffels or Mrs S. We welcome Leanne to our school and we know our grade 1 students will enjoy having her as their teacher.

### Brain Food

Students are given the opportunity to eat “brain food” each day at approximately 10 a.m. Please provide vegetables or a piece of fruit that they can hold and eat (not requiring a spoon or fork and will not make a mess). Other snacks can be kept for recess or lunch.

### Uniforms

All Boronia West PS uniforms can be purchased via eduThreads. Please head online to purchase an additional uniform items.

We have lots of second hand uniform available. We will be holding a sale Friday 17th February from 3pm. All items will be available for a gold coin donation.

EDITION 2

Acting Principal—  
Penelope Harris



## IMPORTANT DATES

### TERM DATES

Term 1: Jan 30—Apr 6  
Term 2: Apr 24—Jun 23  
Term 3: Jul 10—Sep 15  
Term 4: Oct 2—Dec 20



## Parking

A reminder to families to take care when parking around the school, taking note of No Parking/No Standing signs of the non school side of Tormore Road. Parking at pick up and drop off times is only allowed on the school side of Tormore Road.

## Any questions

Starting the year can bring about a lot of changes and adjustments, and we understand that there may be a number of questions or concerns that you may have. That's why we wanted to reach out and remind you that our school is always here to help.

Whether you have questions about the new schedule, policies, or simply need more information about a specific program or activity, we are always available to assist you. Our team is dedicated to providing the highest level of support and guidance to ensure that this school year is as successful and smooth as possible for you and your child. To reach out to us, you can either call the school's main line or send us an email ([boronia.west.ps@education.vic.gov.au](mailto:boronia.west.ps@education.vic.gov.au)).

We will make sure to respond to your inquiry as soon as possible and provide you with the information you need. We appreciate your continued support and look forward to working together to make this school year a memorable and enriching experience for your child.

I hope you all have an enjoyable weekend spending time with family or friends. I can't wait to see all the incredible learning and exploring our students dive into next week.

*Penelope Harris*

**MEET THE TEACHER!**  
MISS PETTS

**A LITTLE BIT ABOUT ME:**  
Hi, my name is Celeste and I am excited to teach you. This will be my first year teaching at Boronia West Primary School. I am a passionate educator who has been teaching for more than ten years. I look forward to getting to know you more, teaching you and getting to know the school community. I am excited to meet my class on Monday the 30th of January.

**A FEW OF MY FAVOURITE THINGS:**

- Fluro green
- Family and friends
- Spaghetti Bolognese
- Reading
- Learning new things
- Basketball
- Taking photos
- Listening to music
- Travel
- chocolate

**HOBBIES AND INTERESTS:**

- Basketball
- Toastmasters
- Walking...I aim for 10,000 steps a day
- Reading
- photography
- Walking the family dog
- Going on adventures
- Listening to podcasts
- Supporting Essendon in AFL

**I love spending time with my family.**

## Annual privacy reminder for our school community

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy.

Please take time to read our school's collection notice, available from the office. We ask parents to also review the guidance we provide on how we use [Microsoft 365/Google Workspace for Education] safely at the school and what parents can do to further protect their child's information.

If you have any questions or concerns regarding your child using [Microsoft 365/Google Workspace for Education], please contact the school. For more information about privacy, refer to: Schools' Privacy Policy.

## School Wide Positive Behaviour

School-wide positive behaviour support (SWPBS) is a framework that helps our school to develop a positive, safe, and supportive learning culture.

It sets clear rules for what's expected, and rewards kids for making good choices. By focusing on the good stuff, the framework creates a positive and supportive environment where kids feel happy, respected and safe.

The Behaviour Matrix turns these values into expected behaviours. Expected behaviours are explicitly taught in each classroom. They show students how to have positive behaviours in each area of our school. We teach each behaviour to the students.

A whole school system is used to reinforce the positive behaviours. We are looking for students who are demonstrating our school positive values. When a teacher sees a student displaying one of our positive behaviour values, the student receives a token related to the value, which is added to the collection tubes in the student's classroom.

When a behaviour tube is filled, the class earns a leaf for our whole school tree (coming soon near the office) as well as a class reward, decided by the each class

Once our tree is full of leaves, students vote on a whole-school celebration.

*Why do we do this?*

Because it's important that students know that what they are doing is awesome and it's fun!



# BWPS MATRIX OF EXPECTATIONS

**BE Respectful**

**BE Safe**

**BE A Learner**

ALL AREAS/AT ALL TIMES	LEARNING AREAS	PLAY AREAS/ PLAYGROUND	TOILETS, WALKWAYS & CORRIDORS	COMPUTER LAB	LINE UP AREAS
<ul style="list-style-type: none"> <li>I respect people's personal space</li> <li>I am honest</li> <li>I accept adult decisions</li> <li>I am resilient</li> <li>I use positive language to myself and others</li> </ul>	<ul style="list-style-type: none"> <li>I participate in class and cooperate in group work</li> <li>I allow teachers to teach</li> <li>I allow students to learn</li> <li>I respect people's personal space</li> <li>I use equipment for its intended purpose</li> <li>I use positive language to myself and others</li> </ul>	<ul style="list-style-type: none"> <li>I play fairly and kindly</li> <li>I play in the correct areas</li> <li>I use positive language to myself and others</li> <li>I am patient and wait my turn</li> <li>I accept decisions by staff</li> </ul>	<ul style="list-style-type: none"> <li>I use toilets and taps responsibly</li> <li>I move quietly and use a quiet voice</li> <li>I respect other people's privacy, personal space and belongings</li> <li>I flush the toilet</li> </ul>	<ul style="list-style-type: none"> <li>I respect people's personal space</li> <li>I use equipment for its intended purpose</li> <li>I use positive language to myself and others</li> </ul>	<ul style="list-style-type: none"> <li>I respect others personal space</li> <li>I line up in my agreed area</li> <li>I use positive language to myself and others</li> </ul>
<ul style="list-style-type: none"> <li>I play in the right areas</li> <li>I report problems to adults</li> <li>I understand the right way to play</li> <li>I move safely around the school</li> <li>I keep my hands and feet to myself</li> <li>I walk quietly and safely between learning spaces</li> </ul>	<ul style="list-style-type: none"> <li>I ask for permission from a staff member to leave the classroom</li> <li>I walk quietly and safely between learning spaces</li> </ul>	<ul style="list-style-type: none"> <li>I use equipment correctly</li> <li>I keep my hands and feet to myself</li> <li>I play in the agreed areas</li> </ul>	<ul style="list-style-type: none"> <li>I am COVID safe and use hand sanitiser</li> <li>I wash my hands after going to the toilet</li> <li>I use equipment for its intended purpose</li> <li>I use toilets only for going to the toilet</li> </ul>	<ul style="list-style-type: none"> <li>I ask for permission from a staff member to leave the room</li> <li>I keep my hands and feet to myself</li> <li>I am safe online</li> </ul>	<ul style="list-style-type: none"> <li>I am patient and wait for the teacher</li> <li>I keep my hands and feet to myself</li> <li>I go to line when the music starts</li> <li>I am at the line before the bell rings</li> </ul>
<ul style="list-style-type: none"> <li>I always try my best</li> <li>I ask for help</li> <li>I accept feedback</li> <li>I regulate my emotions</li> </ul>	<ul style="list-style-type: none"> <li>I am on time, organised and ready to learn</li> <li>I show pride in my work</li> <li>I ask for help when I need it</li> <li>I try my best when challenged</li> <li>I am an active learner</li> </ul>	<ul style="list-style-type: none"> <li>I agree to follow the rules of the game</li> </ul>		<ul style="list-style-type: none"> <li>I ask for help when I need it</li> <li>I use a quiet voice</li> <li>I put my belongings away</li> <li>I use technology as a learning tool</li> </ul>	<ul style="list-style-type: none"> <li>We make one line</li> <li>I am ready to walk into my learning space</li> </ul>